Foundations of Math 11

YOU MUST SHOW YOUR WORK WHENEVER POSSIBLE!

1. Graph the solution set for each system of inequalities. Determine a solution. Check its validity.



- 2. For each system of linear inequalities, explain whether the boundaries and their points of intersection are part of the solution region.
 - a) $\{ x, y \} y \ge -2x, x \in \Re, y \in \Re \}$ $\{ x, y \} x y > -3, x \in \Re, y \in \Re \}$

b)
$$\begin{cases} \langle x, y \rangle \\ \langle x, y \rangle \\ 2y \ge x, x \in I, y \in I \end{cases}$$

3. Graph each system. Determine a solution for each.

a)
$$(x, y] x + y \le 3, x \in \Re, y \in \Re$$

 $(x, y] y > 2, x \in \Re, y \in \Re$

b)
$$\begin{cases} \mathbf{4}, y] 2x + y > 0, x \in W, y \in W \\ \mathbf{4}, y] y > x, x \in W, y \in W \end{cases}$$



- 4. The staff in a cafeteria are making two kinds of sandwiches: egg salad and ham & cheese:
 - a maximum of 450 sandwiches are needed
 - based on previous demand, there should be at least twice as many ham and cheese sandwiches as egg salad sandwiches
 - a) Define the variables and write a system of inequalities that models this situation.
 - b) Describe the restrictions on the variables in this situation.
 - c) Graph the system to determine the solution set.

5. a) Graph the solution set for $\frac{9x+18y<18}{3x-6y\leq 18}$. Determine a solution. Check its validity.



d) Suggest two combinations of numbers of sandwiches that the cafeteria staff could make.

- b) Is each point below a possible solution to the system? Substitute to find out.
 - i) (4,-1)

iii) (2,–2)

iv) (-2,2)